



Raising Special Kids

Families Helping Families

Connecting

Fall 2016



**ABLE Accounts:
10 Things You Should Know**

Staff Spotlight

Terra Garcia Northern Arizona Family Support Specialist



For Terra Garcia, the saying “the third time’s a charm” rings particularly true. Terra knew she wanted to work with Raising Special Kids. She submitted her resume three times before its arrival coincided with a staff opening. Now, Terra draws from her personal and professional experience to help families in Northern Arizona connect to appropriate resources and learn about their special education rights.



Terra and Sara

From the time her daughter was a year old, Terra suspected something was going on with Sara but was reassured by the pediatrician that her delayed development was the result of being a third child. Eventually, after a few misdiagnoses, Sara was correctly diagnosed with Autism Spectrum Disorder (ASD) at age seven. Sara’s special education experience worked well for her until middle school. That’s when Terra began homeschooling Sara, putting into practice the Masters in Special Education she had begun working on at the time of Sara’s diagnosis.

Prior to beginning her Master’s program, Terra was a social worker for 15 years working primarily with children and families experiencing abuse and neglect. Once her daughter was diagnosed, Terra knew she wanted to shift her focus to working with families of children with disabilities.

“I love when I’m talking to a family and they say, ‘You get it!’ But, the best part of this job is being able to empower parents to be strong advocates for their children. I always knew that in order to support my daughter I had to be her strongest advocate and I needed to teach her to self-advocate. So, helping other parents to do the same is very rewarding to me.”

Sara, now 23, recently began classes at Coconino Community College and couldn’t be happier.

Connecting is published by

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Parent to Parent support is the heart of Raising Special Kids. Information about local services, educational programs, advocacy, or special health care needs is available in English, Spanish and other languages. Services are provided at no charge to families in Arizona. Raising Special Kids is a 501(c)(3) non-profit organization.

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This publication is partially supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under the Family to Family Health Information Centers, CFDA No. 93.504. The information, content, and conclusions should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.

1. What is an ABLE account?

ABLE Accounts, which are tax-advantaged savings accounts for individuals with disabilities and their families, will be created as a result of the passage of the Stephen Beck Jr., Achieving a Better Life Experience Act of 2014, better known as the ABLE Act. The beneficiary of the account is the account owner, and income earned by the accounts will not be taxed. Contributions to the account made by any person (the account beneficiary, family and friends) will be made using post-taxed dollars and will not be tax deductible, although some states may allow for state income tax deductions for contribution made to an ABLE account.

policy, the ABLE Act recognizes the extra and significant costs of living with a disability. These include costs, related to raising a child with significant disabilities or a working age adult with disabilities,

beneficiaries with disabilities that will supplement, but not supplant, benefits provided through private insurance, Medicaid, SSI, the beneficiary's employment and other sources."



2. Why the need for ABLE accounts?

Millions of individuals with disabilities and their families depend on a wide variety of public benefits for income, health care and food and housing assistance. Eligibility for these public benefits (SSI, SNAP, Medicaid) require meeting a means or resource test that limits eligibility to individuals to report more than \$2,000 in

for accessible housing and transportation, personal assistance services, assistive technology and health care not covered by insurance, Medicaid or Medicare. For the first time, eligible individuals and their families will be allowed to establish ABLE savings accounts that will not affect their eligibility for SSI, Medicaid and other public

3. Am I eligible for an ABLE account?

The ABLE Act limits eligibility to individuals with significant disabilities with an age of onset of disability before turning 26 years of age. If you meet this age criteria and are also receiving benefits already under SSI and/or SSDI, you are automatically eligible to establish an ABLE account. If you are not a recipient of SSI and/or SSDI, but still meet the age of onset disability requirement, you could still be eligible to open an ABLE account if you meet Social Security's definition and criteria regarding significant functional limitations and receive a letter of certification from a licensed physician. You need not be under the age of 26 to be eligible for an ABLE account. You could be over the age of 26, but must have

For the first time, eligible individuals and their families will be allowed to establish ABLE savings accounts that will not affect their eligibility for SSI, Medicaid and other public benefits.

cash savings, retirement funds and other items of significant value. To remain eligible for these public benefits, an individual must remain poor. For the first time in public

benefits. The legislation explains further that an ABLE account will, with private savings, "secure funding for disability-related expenses on behalf of designated

had an age of onset before the individual's 26 birthday.

4. Are there limits to how much money can be put in an ABLÉ account?

The total annual contributions by all participating individuals, including family and friends, for a single tax year is \$14,000. The amount may be adjusted

benefit would be suspended until such time as the account falls back below \$100,000. It is important to note that while the beneficiary's eligibility for the SSI cash benefit is suspended, this has no effect on their ability to receive or be eligible to receive medical assistance through Medicaid.

Additionally, upon the death of

assistive technology, personal support services, health care expenses, financial management and administrative services and other expenses which help improve health, independence, and/or quality of life.

6. Can I have more than one ABLÉ account?

No. The ABLÉ Act limits the opportunity to one ABLÉ account per eligible individual.

7. Do I have to wait for my state to establish a program before opening an account?

No. While the original law passed in 2014 did stipulate that an individual had to open an account in their state of residency, this provision was eliminated by Congress in 2015. This means that regardless of where you might live and whether or not your state has decided to establish an ABLÉ program, you are free to enroll in any state's program provided that the program is accepting out of state residents.

To determine which state ABLÉ programs are accepting out of state programs, visit <http://www.ablenrc.org/state-review>. Examples of state ABLÉ programs accepting enrollment nationwide include: Ohio, Nebraska, and Tennessee. An example of a state ABLÉ program only accepting in-state residents would include the Florida ABLÉ United program.

8. Will states offer options to invest the savings contributed to an ABLÉ account?

Like state 529 college savings plans, states are likely to offer qualified individuals and families multiple options to establish ABLÉ accounts with varied investment strategies. Each individual and family will need to project possible future needs and costs over time,



periodically to account for inflation. Under current tax law, \$14,000 is the maximum amount that individuals can make as a gift to someone else and not report the gift to the IRS (gift tax exclusion). The total limit over time that could be made to an ABLÉ account will be subject to the individual state and their limit for education-related 529 savings accounts. Many states have set this limit at more than \$300,000 per plan. However, for individuals with disabilities who are recipients of SSI, the ABLÉ Act sets some further limitations. The first \$100,000 in ABLÉ accounts would be exempted from the SSI \$2,000 individual resource limit. If and when an ABLÉ account exceeds \$100,000, the beneficiary's SSI cash

the beneficiary the state in which the beneficiary lived may file a claim to all or a portion of the funds in the account equal to the amount in which the state spent on the beneficiary through their state Medicaid program. This is commonly known as the "Medicaid Pay-Back" provision and the claim could recoup Medicaid related expenses from the time the account was open.

5. Which expenses are allowed by ABLÉ accounts?

A "qualified disability expense" means any expense related to the designated beneficiary as a result of living a life with disabilities. These may include education, housing, transportation, employment training and support,

and to assess their risk tolerance for possible future investment strategies to grow their savings. Account contributors or designated beneficiaries are limited, by the ABLE Act, to change the way their money is invested in the account up to two times per year.

9. How is an ABLE account different than a special needs or pooled trust?

An ABLE Account will provide more choice and control for the beneficiary and family. Cost of establishing an account will likely be considerably less than either a Special Needs Trust (SNT) or Pooled Income Trust. With an ABLE account, account owners will have the ability to control their funds and, if circumstances change, still have other options available to them. Determining which option is the most appropriate will depend upon individual circumstances. For many families, the ABLE account will be a significant and viable option in addition to, rather than instead of, a Trust program. For more information, a webinar on ABLE Accounts, Trusts, Financial and Benefits Planning is available at

<http://www.ablenrc.org/webinars>.

10. How will I know which state ABLE program is right for me?

Several states have opened ABLE programs and are inviting eligible individuals nationwide to open an ABLE account regardless of their state of residence. When comparing State ABLE programs you may want to consider the following questions in order to find a program that best meets your needs:

Opening an Account

- What proof will the ABLE program require for you to document in order to open an account or show that your disbursements are qualified expenses?
- Is there a minimum contribution to open an ABLE account?
- Is there a fee to open an account and, if so, how much is that fee?

Maintaining the Account and Fees

- Is there a required minimum contribution to your account? If so, what is the amount?

- Are the fees front end loaded or are they reduced if you leave your funds invested for several years?
- Are there restrictions on how often you can withdraw funds from your account?

Investment Opportunities

- What are the investment options the state ABLE program offers?
- Are the options likely to meet your needs for limiting risk with the growth of your contributed dollars to the ABLE account?
- Does the program offer any unique or value added program elements to help you save, contribute to your account, grow the account, and manage your invested dollars?
- Does the state program offer any unique or value added program elements (such as a match or rewards program, financial literacy info or program for beneficiaries) to help you save, contribute to your account, grow the account, and manage your invested dollars? If so, what is it?

No Cost Workshops & Training

Register online at www.raisingpecialkids.org or call 602-242-4366 | 800-237-3006

CENTRAL ARIZONA

Ability360 Center
5025 E Washington St, Ste 204
Phoenix, AZ 85034

This building is fragrance-free

Early Childhood Education
(Birth-K)

Sat, Nov 12, 10am-12pm

IEP Training

Sat, Oct 15, 10am - 12pm

Sat, Nov 12, 1-3pm

Positive Behavior Support

Sat, Oct 15, 10am - 12pm

Sat, Nov 12, 1-3pm

Turning 18 - Legal Options

Sat, Oct 15, 1 - 3pm

Sat, Nov, 12, 10am- 12pm

Dysart Unified School District
15802 N Parkview Pl
Surprise AZ, 85374

IEP Training

Thu, Oct 13, 6-8pm

NORTHERN ARIZONA

Raising Special Kids
3100 N West Street #300
Flagstaff, AZ 86004

Turning 18 - Legal Options

Tue, Oct 11, 5:30-7:30pm

Chilchinbeto Community School
Kayenta AZ, 86033

Positive Behavior Support

Thu, Nov 17, 9-10:30am

Shungopavi Community Center
Second Mesa, AZ 86043
Bullying Prevention

Wed, Oct 5, 6-7:30pm

Tuba City High School
Warrior Dr

Tuba City, AZ 86045

Positive Behavior Support

Tue, Oct 4, 5-6:30pm

SOUTHERN ARIZONA

Sierra Vista Public Library
2600 E Tacoma St

Sierra Vista, AZ 85635

Turning 18 - Legal Options

Thu, Oct 22, 10:30am-12:30pm

Marine Corps Air Station -

Exceptional Family Member
Program Office

1085 Martin Ave

Yuma, AZ 85369

Bullying Prevention

Mon, Oct 26, 4-5:30pm

Emily Meschter Early Learning
Center

4605 N. La Cholla Blvd

Tucson, AZ 85704

Turning 18 - Legal Options -
Tucson

Wed, Nov 2, 5-7pm

Call or check our website for updated training dates.

Autumn Health and Safety Tips

Follow these tips to help you and your family stay safe and healthy this autumn!

Keep your kids safe and healthy.

Get involved with your kids' activities at home and at school to help ensure they are safe and healthy.

Take steps to prevent the flu.

The single best way to protect against the flu is to get vaccinated each year in the fall. Cover your nose and mouth with a tissue when you cough or sneeze. Wash your hands often. Stay home if you get sick.

Get smart about antibiotics.

Antibiotics can cure bacterial infections, but not viral infections. The common cold and the flu are viral infections, so avoid using antibiotics if you have one of these. Using antibiotics when they are not needed causes some bacteria to become resistant to the antibiotic, and therefore stronger and harder to kill. See your doctor or nurse to find out if your illness is bacterial or viral.

Have a safe and healthy Halloween.

Make Halloween festivities fun, safe, and healthy for trick-or-treaters and party guests.

Test and replace batteries.

Check or replace carbon monoxide batteries twice a year when you change the time on your clocks each spring and fall. Replace smoke alarm alkaline batteries at least once a year. Test alarms every month to ensure they work properly.

Keep food safe.

Food is center stage during the holidays. Be sure to keep it safe by following basic food safety steps. Clean hands and surfaces often. Separate foods to avoid cross-contamination. Cook to proper temperatures. Chill promptly.

Learn your family history.

National Family History Day is observed on Thanksgiving Day. Over the holiday or at another family gathering, talk about and write down the health conditions that run in your family. Learning about your family's health history can help you take steps to ensure a longer, healthier future together.

Be prepared for cold weather.

Exposure to cold temperatures can cause serious health problems. Infants and the elderly are particularly at risk, but anyone can be affected. Know how to prevent health problems and what to do if a cold-weather emergency arises. Remember that using space heaters and fireplaces can increase the risk of household fires and carbon monoxide poisoning.

Don't drink and drive.

Alcohol use impairs skills needed to drive a car safely. It slows reaction time and impairs judgment and coordination. Alcohol-related motor vehicle crashes kill someone every 31 minutes and non-fatally injure someone every two minutes. Don't drink and drive, and don't let others drink and drive.

Wash your hands.

Keeping hands clean is one of the most important steps you can take to avoid getting sick and spreading germs to others. It's best to wash your hands with soap and clean running water for 20 seconds. If that's not possible, use alcohol-based hand rubs.

For more information, visit:

www.cdc.gov/family/autumn/index.htm

U.S. Department of Health and Human Services
Centers for Disease Control and Prevention
Office of Women's Health



CS207441

Creating a Culture of Collaboration

Arizona Department of Education's Facilitated IEP Program

For anyone (parent, teacher, student, or administrator) who has participated in a contentious Individual Education Program (IEP) Meeting, having a participant whose sole purpose is to make the process easier may sound like the stuff of fantasy. However, a majority of states including Arizona are making significant investments in collaborative special education problem-solving activities like Arizona's Facilitated IEP program. Since 2014, Amy Dill, Early Dispute Resolution Specialist with the Arizona Department of Education (ADE), has provided facilitated IEP (FIEP) training for over 100 districts and charter schools around the state to encourage more collaborative and effective IEP meeting practices. In addition, on July 1, 2016, the state-coordinated Facilitated IEP program was rolled out.

Raising Special Kids sat down with Amy for a Q & A to learn more.

Q: How does a facilitated IEP differ from a typical IEP meeting?

A: In an FIEP, there's an additional person whose designated job is to support the full participation of all IEP team members to develop a student-focused IEP. A good facilitator can really build and improve relationships among IEP team members.

Q: What is the state-coordinated FIEP program?

A: It's a free, voluntary, early dispute resolution option available for parents and schools through ADE for IEP teams experiencing conflict or communication difficulties.



Q: Who are the facilitators for the state-coordinated FIEP program?

A: ADE contracts with independent facilitators who are experienced in special education, leading IEP meetings and conflict resolution. They don't represent ADE or make decisions on behalf of ADE or the IEP team. They are there to make the meeting run smoothly and to make sure everyone's voice is heard.

Q: Who can request an FIEP through the state coordinated system?

A: Any member of the IEP team can request an FIEP but both the parents and the school must agree to have an FIEP.

Q: How does someone request an FIEP?

A: Some districts have staff trained as facilitators. Requesting an FIEP through a district would be something a parent could investigate at the local level with school administration. But to request a *state-facilitated IEP*, parents and schools can complete the form found on the 'FIEP

Request Forms/FAQ' tab at <http://www.azed.gov/special-education/dispute/fiep/>.

Q: What have you seen as the result of having FIEPs?

A: Arizona's program is so new our data is insufficient to make deductions. However, other states indicate that the use of FIEPs is linked to less use of formal processes, like state complaints and due process requests, and improved school-family relationships. We anticipate similar results.

Special education can be a confusing system for families to navigate and sometimes that confusion results in strained relationships between schools and families. With FIEPs, ADE is striving to improve school-family relationships that will, in turn, lead to positive outcomes for children. Raising Special Kids is an active partner in the process by providing training for families. Both agencies hope to see a culture shift toward more collaborative IEP experiences.

Consejos de salud y seguridad para el Otoño

Siga estos útiles consejos para usted y su familia

Mantenga a sus niños seguros y saludables.

Participe de las actividades de sus niños en la casa y la escuela para asegurarse de que sean seguras y saludables.

Tome medidas contra la influenza (gripe).

La forma más eficaz de protegerse contra la influenza es vacunándose cada año en el otoño. Cúbrase la nariz y la boca con un pañuelo desechable cuando tosa o estornude. Lávese las manos frecuentemente. Quédese en casa si se siente enfermo.

Infórmese sobre los antibióticos.

Los antibióticos pueden curar infecciones bacterianas, no virales. Los resfriados comunes y la influenza son infecciones virales, así que no utilice los antibióticos si tiene una de estas infecciones. Usar antibióticos cuando no se necesita causa que algunas bacterias se vuelvan resistentes a los antibióticos, lo que las hace más fuertes y difíciles de matar. Consulte con su médico o enfermera para saber si su enfermedad es causada por una infección bacteriana o viral.

Disfrute de un Halloween en forma segura y saludable.

Haga que las festividades de Halloween sean divertidas, seguras y saludables para los niños que piden golosinas y sus invitados.

Pruebe y reemplace las pilas.

Inspeccione o reemplace las pilas de los detectores de monóxido de carbono dos veces al año, cuando cambie la hora en los relojes en la primavera y el otoño. Reemplace al menos una vez al año las pilas alcalinas de las alarmas detectoras de humo. Pruebe cada mes las alarmas para verificar su buen funcionamiento.

Mantenga los alimentos en buen estado.

Los alimentos ocupan un lugar central en las celebraciones. Asegure una buena higiene alimentaria mediante las siguientes medidas de precaución: Lávese las manos y limpie las superficies de cocina con frecuencia. Separe los alimentos para evitar la contaminación cruzada.

Cocine los alimentos a la temperatura adecuada. Guarde cuanto antes los alimentos en el refrigerador.

Conozca el estado de salud de su familia.

En el Día de Acción de Gracias (*Thanksgiving*) se conmemora también el Día Nacional de los Antecedentes Médicos Familiares. Durante *Thanksgiving* o en otra reunión familiar, hablen de las enfermedades que afectan a su familia y tome nota de ellas. Aprender sobre los antecedentes médicos familiares puede servirle para tomar medidas que lleven a una vida más larga y saludable para todos.

Prepárese para el frío.

La exposición a temperaturas frías puede causar graves problemas de salud. Los bebés y los ancianos presentan un mayor riesgo en particular, aunque cualquier persona puede resultar afectada. Sepa cómo prevenir los problemas de salud y lo que debe hacer en caso de una emergencia relacionada con las bajas temperaturas. Recuerde que la utilización de calentadores portátiles y chimeneas en los hogares puede aumentar el riesgo de incendios y de intoxicación por monóxido de carbono.

No maneje y tome alcohol.

El consumo del alcohol afecta las destrezas que se requieren para manejar de manera segura un automóvil. Disminuye los reflejos y entorpece el juicio y la coordinación. Los accidentes vehiculares causados por el alcohol matan a una persona cada 31 minutos y provocan lesiones no mortales a alguien cada 2 minutos. No maneje si ha bebido y no permita que nadie más lo haga.

Lávese las manos.

Mantener las manos limpias es una de las medidas más importantes que podemos tomar para evitar enfermarnos y transmitir los gérmenes a otros. Lo mejor es lavarse las manos con agua corriente y jabón por 20 segundos. Si esto no es posible, utilice desinfectantes para manos a base de alcohol.

Para más información, visite:

www.cdc.gov/family/autumn/index.htm

Departamento de Salud y Servicios Humanos de los EE. UU.
Centros para el Control y la Prevención de Enfermedades
Oficina de Salud de la Mujer

CS207441

Cuentas ABLÉ:

Las 10 cosas que debería saber

www.ablenrc.org/about/what-are-able-accounts

1. ¿Qué es una cuenta ABLÉ?

Las cuentas ABLÉ son cuentas de ahorro con beneficios fiscales para personas con discapacidad y sus familias. Se crearon tras la aprobación de la Ley Stephen Beck, Jr. para Mejorar la Experiencia de Vida de 2014 (Achieving a Better Life Experience Act). El beneficiario de la cuenta es el titular y los beneficios de las cuentas están libres de impuestos. Las aportaciones a la cuenta puede hacerlas cualquier persona (el beneficiario, familiares y amigos) utilizando efectivo tras el pago de impuestos. Las aportaciones no son deducibles en las declaraciones de impuesto sobre la renta, salvo en algunos estados que permiten deducciones por aportaciones a cuentas ABLÉ.

(Para obtener respuestas a las nueve preguntas adicionales a continuación, visitar www.raisingsspecialkids.org/)

2. ¿Por qué son necesarias las cuentas ABLÉ?

3. ¿Puedo abrir una cuenta ABLÉ?

4. ¿Existen limitaciones con relación a la cantidad de dinero que puede depositarse en una cuenta ABLÉ?

5. ¿Para qué gastos pueden emplearse las cuentas ABLÉ?

6. ¿Puedo tener más de una cuenta ABLÉ?

7. ¿Debo esperar a que mi estado establezca un programa antes de abrir una cuenta?

8. ¿Ofrecerán los estados opciones para invertir los ahorros destinados a las cuentas ABLÉ?

9. ¿Qué diferencia una cuenta ABLÉ de un fondo para necesidades especiales o un fondo fiduciario?

10. ¿Cómo elegir el programa estatal ABLÉ más adecuado para mí?

Varios estados han abierto programas ABLÉ y están invitando a las personas elegibles de todo el país a que abran una cuenta ABLÉ sin importar el estado en el que residan. Al comparar programas estatales ABLÉ, debería considerar los siguientes aspectos para determinar qué programa se ajusta mejor a sus necesidades:

Abrir la cuenta

- ¿Qué documentos probatorios le solicitará el programa ABLÉ para abrir la cuenta o demostrar que sus desembolsos son gastos calificados?

- ¿Existe un monto mínimo establecido para abrir una cuenta ABLÉ?
- ¿Existe alguna tasa por abrir la cuenta? ¿Cuál es el monto?

Mantenimiento de la cuenta y tasas

- ¿Debe hacerse un aporte mínimo a la cuenta? ¿Cuál es el monto?
- ¿Las tasas se concentran en la fase inicial o se reducen si deja los fondos invertidos varios años?
- ¿Existen restricciones con relación a la frecuencia con la que puede retirar fondos de la cuenta?
- Oportunidades de inversión
- ¿Cuáles son las opciones de inversión que ofrece el programa estatal ABLÉ?
- ¿Esas opciones se ajustan a sus necesidades de límite de riesgo para el dinero que ingresa en su cuenta ABLÉ?
- ¿Ofrece el programa algún elemento único o de valor añadido que le ayude a ahorrar, hacer aportes a la cuenta, incrementar el dinero o administrar el dinero invertido?
- ¿Ofrece el programa estatal algún elemento único o de valor añadido (como programas especiales o de recompensas, que brinden información financiera o programas para beneficiarios) que le ayude a ahorrar, hacer aportes a la cuenta, incrementar el dinero o administrar el dinero invertido? De ser así, ¿cuáles son esos elementos?

Talleres y Entrenamientos

www.raisingsspecialkids.org o llame al 800-237-3007

CENTRAL ARIZONA

Ability360 Center
5025 E Washington Street
Phoenix, AZ 85034

edificio libre de fragancias

Cumpliendo los 18 años -

Opciones Legales

15 de oct, 10am - 12pm

12 de nov, 1-3pm

El Comportamiento Positivo

12 de nov, 10am-12pm

Entrenamiento del IEP

15 de oct, 1 - 3pm

SOUTHERN ARIZONA

Rio Colorado Elementary
School

1055 N Main St,

San Luis, AZ 85349

El Comportamiento Positivo

19 de oct 10am-12pm

YUMA

Goodwill Career Center

3097 S 8th Ave

Yuma, AZ 85364

Comunidades Unidas - Juntos

Promoviendo Resultados

Positivos

29 de oct, 8:30am-4:30pm

Para obtener una lista actualizada de los talleres en español, visite <http://bit.ly/1XD1Cws>

Parent Leaders

June - August 2016

Thank you! Parent Leaders are the heart of our mission.

The following Parent Leaders participated in leadership activities during June - August 2016. We appreciate our 300 Parent Leaders who have been trained to volunteer, but we do not have room to list their names.

Apache Junction
Bowman
Lorena Villalobos
Gilbert
Avondale
Sarah Greene
Jennifer Priddy
Holland Hines
Casa Grande
Sonya Kanidis
Margarita Ayala
Louise Murphy
Cave Creek
Amy Perez
Kat Rivera
Kim Updegraff
Chandler
Glendale
Martha Burrer
Nicole Guysi
Samantha Flores
Kingman
Kristina Hunt
Art Gode
Lisa Myers
Laveen
Carol Stanton
Bonnie Carroll
Cathy Turner
Mesa
Flagstaff
Brittany Miller
Cindy May
Erika Villanueva
Jean Richmond-
Phoenix



Special thanks to Laura Michael for her talk at the 2016 Dandelion Golf Classic

Ana Arjona
Kristin Eng
Inilda
Michelle
Christensen
Faudskar

Claudia Gamez
Laura Michael
Nicole Kauffman
Lynn Michels
Elizabeth
Katie Petersen
Ketzler-
Heidi
Naughton
VanderMolen
Ched Salasek
Sun City
Chuck Smith
Julie Perreault
Paulina Tiffany
Sun City
Sahuarita
Kris
Laura Petersen
Ohannessian-
San Tan Valley
Dean
Elizabeth Bird
Surprise
LaTasha
Stephanie Wilson
Whitaker
Tempe
Scottsdale
Syed
Maura Knoell
Atikuzzaman
Steve Lee
Yuma
Chris Linn
Jessica Carranza

Thank You for Referring Families!

January - June 2016

To refer a family, download our referral form from <http://bit.ly/1Zj60QI>

Space no longer permits printing individual names. You can find individual names on our website.

A New Leaf
A to Z Therapies AAPPD
Ability360 Center
ACT
ACTS - Thank you to the 8 employees who made referrals
ADE - Thank you to the 6 employees who made referrals
Adelante Healthcare
Agua Fria Union High School District
Apache Junction School District
Applied Behavioral Intervention
ARC
Arizona Care Providers
Arizona Center for Disability Law
Arizona Counseling & Treatment Services
Arizona Literacy & Learning Center
Arizona State Schools For the Deaf and the Blind
Arizona's Care Providers
Arizona's Children Association - Thank you to the 13 employees who made referrals
Arroiris Child Care Preschool

Association for Supportive Child Care
Assurance Health & Wellness
Autism Speaks
Awakening Seed Private School
AZA United
AZ PAC Parents As Teachers
AZ Providers
AZ Speech Pathology
AzEIP
Banner Desert Medical Center
Banner Family Medicine
Banner Health
Banner Thunderbird Medical Center
Banner University Family Medicine
Bayless Healthcare
Blake Easter Seals
Brain Injury Alliance
Buckeye Union High School District
Cactus Childrens Clinic
Canyon Pediatrics
Cardon Children's Medical Center - Thank you to the 9 employees who made referrals
Care First

CASA
Casa de los Niños
Catholic Charities
Cenpatico
Centro de Amistad
Chandler Preparatory Academy
Chandler Regional Hospital
Chandler Unified School District
Chicanos Por La Causa
Child & Family Resources
Child Crisis Arizona
Child Parent Centers
Child USA
Childhelp
Children of Special Health Services of Michigan
Chinle Unified School District
Christian Family Care Agency
City of Phoenix Head Start
Colorado Children's Hospital
Compassion Care Center
Corazon Integrated Health Services
Crisis Team
Children's Rehabilitative Services - Thank you to the 16 employees who made referrals

Cynthia Sison, MD
Davis-Monthan Air Force Base
Department of Child Safety - *Thank you to the 6 employees who made referrals*
Division of Developmental Disabilities *Thank you to the 113 employees who made referrals*
Desert Grove Family Medical
Desert Heights Academy
Desert Shores Pediatrics
Desert Sun Child Development
Desert Valley Pediatrics
Devereaux of AZ
Down Syndrome Association
Dr. B's Children's Office
Dr. Karlsson Roth
Dr. Michael Tansy
Dysart Unified District
Early Head Start City of Phoenix
Easter Seals Blake Foundation
EBI
Early Head Start -Pinal Gila Community Child Services
El Mirage Family Health Center
EPICS
Epilepsy Foundation
Family F.I.R.S.T.
Family Fun Van
Family Service Agency
Family Voices
FAS Community Resource Center
Tucson
Feeding Matters
First Things First
Flagstaff Medical - Children's Health Center
Flagstaff Unified School District
Foster Ed
Foundation for the Blind
Gadsden Elementary School District
GANE
Gila River Indian Community
Gilbert Unified School District
Glendale Community College
Glendale Union High School District
HeadStart
Healing Hearts Pediatrics
Hemophilia Association
Honor Health Scottsdale Shea
Hu Hu Kam Memorial Hospital
International Rescue Committee
Phoenix

Isaac School District
Jewish Family & Children's Services - *Thank you to the 5 employees who made referrals*
Joni and Friends
Jordan Developmental Pediatrics
Keogh Health
La Frontera - Empact
Legal Defenders Office
Make Way for Books
Marana Unified District
Maricopa County Head Start
Maricopa Integrated Health System - *Thank you to the 6 employees who made referrals*
Maricopa Medical Center
Mariposa Community Health Center
Maximus
Mercy Care
Mesa Pediatrics
Mesa Public Schools
MIKID
Mohave County SNAC
Mohave Mental Health
Mountain Park Health Center
Mountain View Pediatrics
Native American Disability Law Center
Native Health
Northern Arizona University
Northland Therapy
Osborn Elementary District
PACER
Paradise Valley Unified School District - *Thank you to the 8 employees who made referrals*
Parent Partners Plus
Parenting Arizona
Pasadera
Pascua Yaqui Tribe
Pediatrix Arizona
Pediatrix
Pendleton Pediatrics
Peoria Unified School District
Phoenix Childrens Hospital - *Thank you to the 23 employees who made referrals*
Phoenix Elementary School District
Phoenix Union High School District
Pilot Parents of Southern Arizona
Pinal Gila Child Community Services
Primavera Online High School
Refugee Focus
ResCare Workforce Services

Roosevelt Elementary School District
Sage Counseling
Sahuarita Unified District
SARRC
Save the Family Foundation
Shriners Children Hospital
Sierra Pediatrics
SILC
Snowflake Head Start
Sonoran Sky Pediatrics
South Dakota Parent Connection
Southwest Academy
Southwest Human Development -*Thank you to the 12 employees who made referrals*
St. Johns Unified School District
St. Joseph Roman Catholic Parish
St. Joseph's Hospital
Stern's Pediatric Clinic
Stride Psychological Services
Strong Foundations Center for Early Learning and Resiliency
Sun Life Family Health Center
TASH
Tempe Elementary School District
Tempe Union High School District
Terrence Matteo PhD LLC
Terros Health
The Clubhouse Therapy Center
The Emily Center
TOPS
Touchstone Behavioral Health - *Thank you to the 8 employees who made referrals*
Tuba City Regional Healthcare Corp
UMOM New Day Center - *Thank you to the 8 employees who made referrals*
Un Desaffo Inc.
United Cerebral Palsy of Central Arizona
United Healthcare
University of Arizona
Vail Unified School District
Valle Del Sol
Vocational Rehabilitation
WACOG
Washington Elementary School District
Wilson Elementary District
Yavapai Pediatrics
Yuma Union High School District

Raising Special Kids
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*Feeling gratitude and not expressing it is like
wrapping a present and not giving it.*

-William Arthur Ward



Thank you CareScape!

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