



## INFORMAL DISCIPLINE FOR STUDENTS WITH IEPs

### TOPIC: SENT HOME EARLY

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#### DOES THIS **SOUND FAMILIAR?**

- Your child's school calls you daily or several times a week to pick up your child early because of their behavior.

#### WHEN YOU GET THE CALL, **ASK THE SCHOOL**

- Is my child sick?
- Is my child being suspended?

#### IF THE ANSWER IS **YES**

- Please pick up your child from school.
- If the child is suspended, ask for an incident report about the suspension.

#### IF THE ANSWER IS **NO**

- The school is asking you to voluntarily take your child home when a situation is challenging or inconvenient but does not require suspension.
- Your child is entitled to be in school just like their classmates.
- The school is required to provide your child with the supports and services needed to allow your child to access their education.
- You are not legally obligated to pick up your child before the end of the school day.

#### IF YOU DECIDE TO PICK UP YOUR CHILD EVEN THOUGH THEY ARE NOT SICK OR BEING SUSPENDED

- Take a picture of the sign out log in order to document the day and time you picked up your child and how much of the school day they missed.
- Write down the reason you were asked to pick up your child.
- Keep track of the number of days and hours your child was out of school.
- When the amount of school your child has missed from early pick ups adds up to more than 10 school days, request a Manifestation Determination review.
- Request a Functional Behavioral Assessment (FBA)/Behavior Intervention Plan (BIP) if your child does not have one, or request the current one be redone.
- Send a letter or email to the school district's or charter school's special education director expressing your concern that the informal removals may be denying your child a Free Appropriate Public Education (FAPE).
- Request an IEP or 504 plan meeting to discuss your child's behaviors and how the school team can address those behaviors in a way that allows your child to stay at school and learn.